

German III (EvCC GERM 123) Syllabus, 2019-2020

German IV (EvCC GERM 221)

Instructor: Frau Jennifer Hesse, Portable 2

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Course Objectives: Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

The goal of this class is proficiency in spoken and written German, with emphasis on German vocabulary, grammatical structures and communication skills.

More specifically the course objectives include:

- To acquire a basic proficiency in the five skills of language learning: reading, writing, speaking, understanding, and culture.
- To review and learn grammatical structures of German: present tense, present perfect tense, simple past, verb preposition combinations; active and passive voice, possessive adjectives, da- and wo-compounds, word order, adjective endings, modals, subjunctive, dependent clauses, relative clauses, relative pronouns, nominative, accusative, dative and genitive cases, prepositions, adjective endings
- To acquire a basic communicative competence in German: greetings; everyday expressions; talking about the past; making requests; negotiations; describing and narrating events; telling stories; giving opinions; asking and answering questions; expressing preferences, feelings and emotions; talking about history and current events; making comparisons; giving directions and explanations...
- To develop a basic vocabulary: childhood, geography, transportation, travel, film and books, art, fairy tales, customs, hobbies, daily routines, cooking and shopping, food, holidays...
- To discover another lifestyle and culture and to become culturally aware and sensitive.
- To learn about one's own language and culture by studying a foreign one.

This course supports all of the following Program Specific Outcomes:

- **Communication** (demonstrate listening, speaking reading and writing skills)
- **Cultures** (demonstrate an understanding of traditions, customs and beliefs related to the target language)
- **Connections** (link information about the target language and cultures to other disciplines)
- **Comparisons** (compare and contrast language and cultural concepts with one's own language and culture)
- **Communities** (interact with native speakers both locally and globally and gain a world perspective)

Upon successful completion of this course, students will be able to:

1. Upon successful completion of this course, students will be able to:
2. Demonstrate listening comprehension skills at the most fundamental level of the German language within the range of topic areas listed below.
3. Demonstrate spoken communication skills at the most fundamental level of the German language, using typical conversational phrases, within the range of topic areas listed below.
4. Demonstrate reading and writing skills at the most fundamental level of the German language within the range of topic areas listed below.
5. Identify cultural and social behaviors common to the German-speaking countries.
6. TOPIC AREA: Giving orders, making requests
7. TOPIC AREA: Expressing emotion, desire, doubt and influence
8. TOPIC AREA: Talking about actions in the present, past and future

Additionally, Students in German 221 will:

- Strengthen communicative Competence in German
- Expand their data bank of German vocabulary
- Understand cultural idiosyncrasies
- Acquire proficiency in the five skills of language learning: reading, writing, speaking, understanding and culture.
- Review old and learn new grammatical structures of German: Nominative, Accusative, Dative, Genitive, Imperatives, Modal auxiliaries, Future tense, Simple Past tense , Past Perfect tense, Subjunctive all tenses, Adjective endings, Infinitives without “zu”, Double-infinitive constructions, Word order, Negation, Dependent clauses, Prepositions- all cases, Relative clauses, Reflexive verbs and Pronouns
- Discover another lifestyle and culture and to become culturally aware and sensitive.
- Become more aware of one’s own language and culture by studying a foreign one

Areas of Assessment:

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.
4. Students lead presentations on topic areas in the target language after researching using a variety of target culture media.
5. Students write summaries and persuasive essays based on target culture media as well as their own perspectives.
6. Students write business style emails on topic areas.

Textbooks: TBA

Denk mal edition 2, Vista Publishing

Other Materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

A = 3.6-4

C+=2.5-2.9

B+=3.5

C =2-2.4

B =3-3.4

D+=1.5-1.9

D = 1-1.4

Please contact instructor via email if possible to find what you've missed after an absence (or even before or during if possible!).

Class participation is vital in a World Language class. Try to speak German only and do not use class time for other projects! "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

EvCC option: 5 credits cost \$220

Enrollment is a 3-Step process and each step has a deadline:

Step 1: Apply for Admission by Friday, October 13, 2020

Step 2: Complete Program Application by November 2, 2020

Step 3: Registration and Payment by Monday, November 16, 2020

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2.

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>

This page is informational only. This form will be available via Google Forms no later than the third week of school.

I understand that I/my student is asked to use and/or practice German daily, and that most days will include freedom of choice. You are encouraged to focus on skills with which you are struggling using methods and themes that interest you the most.

Movie ratings:

I understand that many German films have not been rated for the US market, but that Frau Hesse has previewed all films.

Additionally, ratings are products of their culture. This means that many German films meant for children could be rated R in the United States. All films shown in class have specific learning goals and students who opt out due to the content of a film will receive an alternative assignment in an alternative location. Your student's learning and your family's cultural values are equally important to me as your teacher!

Please circle the number for any/all statements about films to be used in your class.

1. It is okay to watch any movies in class with appropriate learning goals.
2. Non-sexual nudity in passing (not a focus of the film or scene) is not a concern for me/my student.
3. Please contact me before showing PG-13 films and equivalent.
4. Please contact me before showing R films and equivalent.
5. Rated R films and the equivalent are not okay, even edited by the teacher.
6. Other: please comment below!

Parent name: _____

Parent signature: _____

Parent preferred contact information (Include email and/or phone number):

Other comments/concerns: